

Whereas, The Faculty Handbook of the University of Tennessee, Knoxville, states that “The faculty role in campus-wide governance is through the senate ... to formulate the university’s educational standards and degree requirements, including approval of academic programs and their curricula”¹; and

Whereas, The American Association of University Professors states that “The faculty has primary responsibility for such fundamental areas as curriculum [and] subject matter and methods of instruction ...”²; and

Whereas, The primacy of faculty control in decisions concerning curriculum is consistent with University of Tennessee, Knoxville, traditions;

Resolved, That the Undergraduate Council reaffirms the primacy of faculty control of curricular decisions, including the origination of course proposals;

Resolved, That the Undergraduate Council asks the Faculty Senate to endorse the same principle.

¹ The University of Tennessee, Knoxville, Faculty Handbook, §I.6
(chancellor.tennessee.edu/facultyhandbook/index.shtml).

² “Statement on Government of Colleges and Universities” (1966), *Policy Documents and Reports*, 9th edn. (Washington, DC: AAUP, 2001): 221.